

Head of KS4 School: Liz Rattue Head of KS3 School: Gaby Thomas

Director - CCfL: Jeanette Lowe

Message from the Director and Headteachers

Dear Parent/Carer,

Welcome to the start of the Autumn Term. Last year was a very successful year and some of these successes and achievements are highlighted below.

We have been really pleased with the continued progress all the students have made and in some cases this progress has been really impressive. I trust you have had an opportunity on Student Review Day to meet with staff to discuss the progress made and to look at next steps for further progression.

There have also been some amazing and creative projects during this term, read on to hear more about these.

Finally could I thank you for your continued support in ensuring that our students attend well and continue to be as successful in the year ahead.

Parent Forum

KS3 School :Harmood Street

A support group for parents run by members of our multi agency team:

Michael King & Teresa Reed: Families in Focus , Juliet Whitfield: School Home Support,
Paul Carroll: Social Worker

**ALL
ARE
WELCOME**



In previous workshops we have had guest speakers and helpful discussions on: the new benefit changes, internet awareness for parents, policing matters in school and in the community and a drug awareness discussion.

Parents who attended have found these forums very useful, we would love to encourage more parents including father's also to generate further discussions on topics they feel helpful

Future Dates

9th November 10.00-11.00, 23rd November 10.00-11.00 , 7th December 10.00-11.00

Dates for the Diary

Autumn Term

- Friday 4th Nov: Student Review Day
- Wed Dec 14th : Christmas Dinner
- Thurs Dec 15th : School trips
- Friday 16th Dec: End of term

Spring Term

- 3rd January : Inset Day
- 4th January: Student Review Day



Term Dates : Academic Year 2016/17

Autumn term 2016: Thursday 1st Sept - Friday 16th December

Half-term: Monday 24 October to Friday 28 October

Spring Term 2017: Tuesday 3rd January - 7th April

Half-term: Monday 13 February to Friday 17 February

Summer term 2017: 24th April to 21st July

Half-term: Monday 29 May to Friday 2 June 2017

Achievements

Reintegration: Students Returning to Mainstream School

We are particularly proud of how many students have returned to mainstream school. These students in particular have made amazing progress and have worked really hard to improve their behaviour, learning and attendance, developing strategies to help them succeed in school.

40% of students at KS3 returned to mainstream schools. The number of students returning to mainstream has increased on the previous year by 27%.

What changes did you have to make in order to return to mainstream school?

Finally realising acting how I used to wouldn't have got me anywhere.

Being nice to teachers.

Improving my attitude and learning how to talk to teachers and listen.

Be good in school and take other people's advice.

Coming in and being on time.

The teachers do help sometimes, so listen to their advice.

Stay Focused

When you get older you will slowly realise that who you was before was a different person. Make a change to your life before it's too late.

Try to stay out of trouble and not get into any drama.



Exam Success 2016

All students who attended Camden Centre for Learning achieved accreditation

GCSEs

100% achieved 2A*-G grades

83% achieved 3A*-G including English & Maths

56% achieved 4A*-G including English & Maths

33% achieved 5A*-G including English & Maths

Particular Individual Success

Student all achieved between 2 and 9 separate accreditations

Our first student achieved an A* in Spanish

Functional Skills

Maths

100% of all students entered achieved Level 1
2 students achieved Level 2

English

56% of all students entered achieved Level 1

Parent Governor

**VOLUNTEERS
NEEDED!**

We are looking to recruit parent Governors

Our Governors do a fantastic job supporting the school

If you are interested in being part of our Governing Body talk to a member of school staff or a Governor.

Governors will be attending the Student Review Days



Art Project

In Art at KS3 our students have been learning about masks of the world. They have explored mask traditions from Bali and The Democratic Republic of Congo and have created some amazing clay masks inspired by these cultures. The students who completed all parts of the task will be receiving AQA unit awards.

Clay mask designs inspired by masks from the Democratic Republic of Congo, by students in Scorpio at KS3.



Clay masks inspired by masks from the Democratic Republic of Congo, by students in Pisces at KS3



Sizzling Science at KS3

This term we had Chemistry week! During this week children developed their SC1 science skills (investigation, enquiry, prediction making, experimenting, observing, and recording, concluding and evaluating skills).

I allowed the children to research their own chemistry experiment. The only condition was that it was safe enough to explore at school. They had to have an aim, equipment list and clear method.

With Taurus the boys chose 4 different distinct investigations. I found that because the learning was personalised and they knew exactly what they had to do. The students got all the things they ordered and they were able to then go away and do an investigation successfully and very independently! I was so impressed with our scientists at CCFL!

Top Scientists:

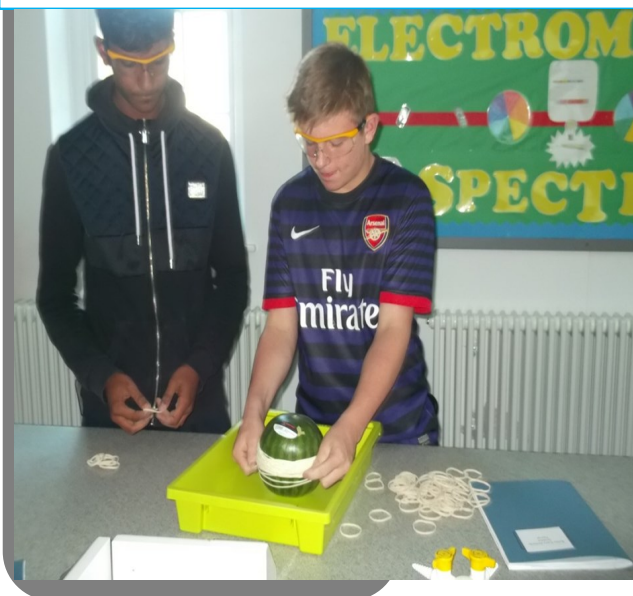
Mason: Made Ice-cream! (States of matter)

Bailey and Hassan: Compressed a watermelon to explode with rubber bands! (Energy Transfer)

Callum: Coloured flame test (With supervision) (Electron -Cation- Movement in Atoms)

Sean and Ibrahim: Made catapults with recycled drink bottles and pringles cans (Not strictly chemistry, but I still loved the ingenuity...)

Liam and Connor: Planned an explosive reaction of aluminium foil and concentrated hydrochloric acid. Come and check out the beautiful class display they made with Ramel's expert help!



'Raising Lazarus' - KS4 Roundhouse



Year 10 and year 11 students engaged in a fantastic spoken word project as part of black history month. The students worked with Kat Francois; performer, poet and writer of the play "Raising Lazarus" to create spoken word around the theme Caribbean soldiers from Guyana engaged in the first world war and Kat's journey to find out about her great uncle Lazarus and the part he played.

The students were amazing and produced some fantastic poetry which they later performed as part of a second workshop.

In between the two workshops the students went to see the performance at the Roundhouse where they demonstrated what really mature and appreciative audience members they can be. They thoroughly enjoyed the performance and fed back to Kat everything they liked about it as well as some suggestions to make it even better.

POEMS Produced by students

War sounds like:

A soldier screaming in pain
Violence
Guns going off
Bombs exploding
Arguing
Bullets going past your ears
Crying/wailing
"Help" "That's my poor baby"
Droning
Crashing
Silence
Heartbeat
Panting
Breath accelerating
Birds fleeing
Crumbling buildings
Prayers

War sounds like a soldier:

Using his last breath to scream
A piercing violent sound
Crying like a little baby
Constant buzzing of helicopters
The last heavy laboured breath escaping the lungs
The silence of a beatless heat
The bellowing of a recruiting officer
War sounds like a soldier:
Moaning about his boots
Waking in the middle of the night crying
Sobbing in his sleep

Year 10 & 11 Functional Skills Exams

Some of our students will be sitting English and Maths Functional Skills exams on 7th and 8th November. Your continued support is very much appreciated with these public examinations.

For Year 10s they offer excellent practice and preparation for Year 11 and it is worth noting that Functional Skills equip all learners with very good practical skills for college, and success in them is often a mandatory part of all Apprenticeships.

On the day of their assessment please encourage your child to arrive at school on time and to hand in their phone and any personal belongings to the office (they are not allowed to be taken into the exam room).

