

Head of KS4 School: Liz Rattue Head of KS3 School: Gaby Thomas

Director - CCfL: Jeanette Lowe

Message from the Director and Headteachers

Welcome back to the second half of our Spring term. We are now exactly at the mid-point through this academic year. Most of our students have continued to make really good progress and we need to work together to ensure all our students continue to make the best progress they possibly can.

We need to continue to focus on high expectations of our own and student performance and at the mid-point of the year I want to re-emphasise the importance of good attendance and punctuality, as well as good behaviour and engagement with learning.

Parents have a crucial role in this and we really need your support in helping us do the very best to support your child. Thank you all for your continuous support and working with us to enable your child to receive excellent learning and support.

Fire Fire!

Three of our students from Key Stage Three attended the London Fire Brigade LIFE Course for a week. Mo, Liam and Paulo got to experience life as a firefighter —they learnt many skills while they were there including: role of the fire brigade, how anti social behaviour can affect the fire brigade and the community, risks and safety measures, using fire equipment and working as a team. They were supported by Leandre Andall (BLSA) who also took part in the course.



Dates for the Diary

Summer Term

- 24th April: Student Review Day
- 1st May: Bank Holiday
- 23rd June: Inset Day
- 30th June: Year 11 Leavers' Assembly
- 19th July: Year 9 Leavers' Assembly
- 21st July: Last Day of Term

Term Dates : Academic Year 2016/17

Spring Term 2017: Tuesday 3rd January - 7th April

Summer term 2017: 24th April to 21st July

Half-term: Monday 29 May to Friday 2 June 2017

*Important
DATE!*

Autumn Term Outcomes

Pupil Progress : Students making at or above expected progress is

	English	Maths	Science
Special School	60%	60%	60%
KS3 PRU	100%	86%	100%
KS4 PRU	53%	58%	53%

100% of parents at KS3 and KS4 said: 'My child makes good progress at this school.'

Punctuality and Attendance

Almost 50% of our students have improved their attendance from their previous school.

Can we please remind parents/carers that all students must be on the premises and in their classrooms by 9.00am, students who arrive late for school can often disrupt the learning of others.

A number of students make significant progress with their attendance compared to their baselines, with 49% of students improving their attendance.

Parents/Carers must contact the school on the first day of their child's absence and each day after, absences must be evidenced by

- Doctor's certification
- Sight of medication prescribed
- Child's medical passport



We thank you for your cooperation. Failure to supply the above unfortunately will result in an unauthorized absence being recorded which could result in a referral to our education welfare officer.

Examinations

Examination Dates

- Year 10 Functional Skills : 14th and 15th March
- Year 11 Functional Skills Exams: W/b 20th March
- NCFE Exam: Monday 13th March
- GCSE Examinations: Begin 12th May

You can support your child to do well by:

- Ensuring they attend every day and on time
- Encourage them to revise at home and stay for weekly revision



GCSE Revision Classes

CCfL KS4 School
Monday Tuesday Thursday
3.00-4.00pm
Please encourage your child to attend

Top 7 Revision Tips

- Revise in Short Spells (30 minutes)
- Find a Quiet Space
- Have Regular Drinks and Snacks
- Use Revision Guides
- Make Notes, Use Highlighters, Post It Notes
- Start Early
- Be Positive - I Can Do It!

Year 9/10 Parent Transition Event

You are invited to our Year 9/10 Transition Event

Date: Friday March 10th
Time: 1.30- 2.30pm
Place: CCfL KS3 School
HarmoodSt NW1 8DP



Please join us to meet the Head of CCfL KS4, receive a year 10 options booklet & to hear about the curriculum we offer.

All parents & carers
of year 9 students
are
warmly invited.



Refreshments will be
provided.

Parents' Forum

Parents' Forum Thursdays 10.00-11.00am - KS3 School

The Parent Coffee mornings will continue this term. The family workers plan to cover topics such as discussing relationships with teenagers, impact of universal credit, Drug and alcohol awareness raising and finding out what young people want and feel.

The sessions are all at Camden Centre for Learning KS3, Harmood Street, NW1 8DP.

The next three sessions are

- Thursday 2nd March 2017 - 10am-11am
- Thursday 16th March 2017 - 10am-11am
- Thursday 30th March 2017 - 10am -11am

**ALL
ARE
WELCOME**

Safer Schools Officer

Our Safer School Officers are changing

We will sadly be saying farewell to PC Tracy Sadler who has been working with us for the last four years. She will be still be working in Camden but taking up a new position working with primary schools.

Our new Officers will be

- PC Sam Suddery
- PC Dominic Roberts

PC Dominic Roberts will attend Parents' Forum next Thursday 2nd March

I am sure you will have an opportunity to meet them over this half term as they will be around in the school. If you have any concerns please contact either officer via the school and they will be happy to or talk or meet with you



PSHE @ KS3



FWD are Multi-agency team offering advice and support services including medical and mental health assessments to young people whose lives are affected by the use or misuse of drugs or alcohol. They have been teaching our students about the effects of substance misuse in order to make them more aware about the dangers to their health and well-being that such behaviour can cause. Our students are able to ask

questions to the team of experts from FWD who have been valuable in their contribution to the awareness and extra knowledge

Our second visitor to the PSHE lessons this term is a nutritionist from the multi assessment team called Keighley. She is a qualified Nutritionist working with the NHS and she has been helping us teach students about improving our lifestyle choices when it comes

to eating healthily and what the long term effects of a poor diet are. Students have gained a valuable insight into their own dietary habits and the aim is, with the help of parents, to get students to make healthier choices about what they eat and drink every day.



Restorative Approaches Visit

On Tuesday 24th January, CCfL KS3 school hosted it's second international schools visit and welcomed ten delegates from a secondary school in Denmark.

The purpose of the visit was for the visitors to find out about how we have incorporated Restorative Approaches into our practice over the last six years.

At CCfL KS3 school we use Restorative Approaches to support students to manage conflict. The approach enables students to have a voice and describe an incident from their perspective, to think about who has been affected by the incident and to consider what they need in order to be able to put things right.

One of our year 8 students, Mo joined the presentation to give his view of being a student using restorative approaches. Mo was able to say that the process has helped him to think through situations more carefully, to consider how to avoid conflict in the future and also, it has helped him to see things from other's points of view. The teachers from Denmark were really impressed by Mo's feedback and took our ideas back to their own school to start using Restorative Approaches there.