

Head of KS4 School: Liz Rattue Head of KS3 School: Gaby Thomas

Director - CCfL: Jeanette Lowe

## Message from the Director and Heads

As you are aware the school was recently inspected by Ofsted and I am delighted to inform you that Ofsted have judged our school to be a 'Good School' which provides a good education for all the students who attend. The full report is published on our school website .

Inspectors commented on the following areas

### Pupil Progress

- Pupils are making good or better progress from their starting points, particularly in English and mathematics.
- Inspectors saw that work was effectively matched to pupils' needs. One of the pupils stated that adults at the school, **'know me well and help us learn'**. Another said, **'we practise, practise, practise'**.
- The nurture groups at KS3 develop positive learning behaviours and provide a structured and consistent approach to pupil learning. As a result, pupils establish relationships with adults quickly. They are more ready to learn, for example, in taking turns and have become more confident.

### Safeguarding

- Leaders are proactive in educating pupils about how to manage the risks they face in their local and surrounding areas. There is a well-designed safeguarding curriculum that rightly focuses on the whole child. Advice on healthy diets, nutrition, alcohol and drug misuse is effectively delivered to pupils,.
- Pupils are protected from harm because the school has a range of experienced staff who share information and discuss pupils' welfare. The focus on support for families as well as individual pupils is making a significant difference to improving the attendance and emotional well-being of pupils.

### Parent Views

- The regular surveys of parents' views show that all parents who responded stated that their child was safe and well looked after. In the words of a parent who contacted the inspection team, 'I am genuinely emotional and full of pride at who CCfL has helped my son become. My son is pursuing his dreams and passions as he is being taught in a way he can understand and remember.'

## Dates for the Diary

### Term Dates

**Summer Term 2017:** 24<sup>th</sup> April to 21<sup>st</sup> July

**Summer 2 :** First Day of Term Monday 5th June



### Summer Term Events

Friday 23rd June: Inset Day

Wednesday 21st June: Year 9 Transition Taster Day at KS4

Wednesday 28th June: Year 11 Leavers' Assembly

Wednesday 19th July: Year 9 Leavers' Assembly

28th—30th June and 3-5th July: KS3 Residential Trip

22nd June: Yr11 Leaver Trip

# Year 11 Leavers Event

Year 11 Leavers will be being planning their end of school event this term.

This includes a Leavers Assembly, a professional photographer, a BBQ and a trip out chosen by the students.

Year 11 - make sure you let Hulya or the SBLSAs know what you would like to do to mark the end of your time at CCfL.



## CCfL Employability Programme

**Our Year 11 students have completed a really successful PWL employability programme**

This started with the Providers Fayre in January where students were able to engage with further education providers and collect information on courses on offer. The PWL course then gave students the opportunity to practice interview preparation, create CVs and, together with Connexions support, apply for colleges and apprenticeships.

The final part of the programme is now complete with 8 students undertaking the mock interview panel of 3 Camden professionals to put their interview skills to the test. The panel was incredibly impressed by the students' presentation, etiquette, body language, use of voice and answer to questions. So much so that one of the panel was moved to tears by a student's "honesty and conviction" when answering questions about his personal journey.

## Pan Intercultural Arts Yr 9 and Yr 10 Students

**Pan Intercultural Arts and the CCfL have been working closely together to create a cross-provision integration project with Year 9 and 10 students.**



The development of this project has followed a close working relationship with Pan for the past 5 years.

The project focus is on using forum theatre, games and exercises to support creativity and integration for students making the transition from KS3 to KS4. For many of our students, this has really developed their confidence and social skills and has been positive preparation for the transition in September.

The project is now moving towards creating a joint performance with the option of showing the students' work at the Roundhouse studios in July.

## Crime and Justice

During the spring and summer terms, lessons have been delivered in CCfL teaching young people about crime, the law and the youth criminal justice system. Students have been learning about what makes something a crime, the impact of crime on victims and the community, the concept of restorative justice (repairing harm caused to the victim and the community) and how the youth criminal justice system works, including police cautions and court orders.

In 2012/13 there were an estimated 821,000 incidents of crime experienced by children aged 10 to 15 in England and Wales. When asked about violence and theft, 37% of the victims said that violence is “just something that happens” and 27% said that theft is “wrong, but not a crime”.

The lessons are expected to be a preventative measure to support students in making positive choices, understanding risk and the impact of crime. It is hoped that these lessons will help students have further insight into offending behaviour, understand the youth justice system and positive ways to respond when interacting with the YOS and/or police.

CCfL staff will also receive feedback about the lessons and training about the youth criminal justice system and the YOS to develop their knowledge and range of support for students.

## Parents' Forum

**Thursdays 10.00-11.00am KS3 School Harmood Street**

The Parent Forum sessions will focus on the following topics next term

- 15.6.17 : Gang Talk
- 29.6.17: Talking to Teenagers About Difficult Things
- 13.7.17: Things to do for Summer

**Please come along to any or all of the sessions.  
We would love more parents to be involved**

**ALL  
ARE  
WELCOME**

## Examinations

- GCSE Exams began this half term and go through to mid-June
- Functional Skills Exams will be running throughout May and June

### **Holiday Revision Classes**

KS4 will be open on Tuesday 30th May 10.00-2.00 for revision classes

**Make sure you come along!!**



## KS3 Drumming Group

Since January, some of the students in KS3 have been taking part in a weekly drumming group. The group is led by one of the music therapists from Coram. Sessions are aimed at developing students' creativity, self-expression and confidence, and a range of games and activities are used to promote this.

Students use traditional African drums, and often guitar and kazoos, too, to create different textures. Sometimes, students use their imaginations to generate soundtracks for stories and scenarios, showing great creativity in the process. At other times, they play games where students taking it turns to conduct the rest of the group to play louder, quieter, faster, slower... creating their own pieces of music in the moment. These sessions provides valuable opportunities for staff and students alike to learn more about one another, and for us to think about the different ways in which we all relate to music, and what it means to us.

The drumming group will continue next term, and we look forward to seeing the students further develop their confidence and wonderful energy through their playing.

Quotes from the students include:

**"It's fun to make up my own rhythms"**

**"I like the music"**

**"I like getting to make lots of noise!"**

**"I like getting to try the guitar"**

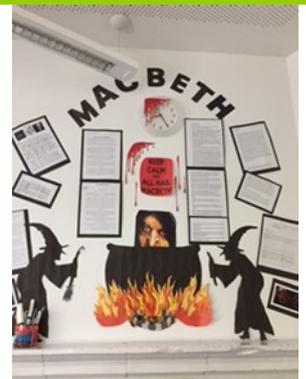


## Termly Classroom Displays at KS3

Every term groups showcase examples of excellent student work to illustrate progress and develop students' pride in their achievements. During the Autumn term, one group was so proud of its achievements that the students wanted an extra special display. Their enthusiasm turned into competition fever and a termly contest was begun.

At the end of the Spring term, a new student panel was convened to assess the quality of display work across the school. The success criteria, drawn up by students in Autumn, was rigorous - focussing on:

the amount of work displayed; whether core subjects were shown; how recent the displays were; whether the displays showcased the group characteristics; whether space was well used; whether they were colourful and attractive; whether they were helpful? The student panel deliberated each category closely and debated with each other to find a deserving winner



seen in all classes. In Aquarius and the Scorpio! Well done we'll wait to see who



The competition was extremely close with fantastic display work 3rd place was Pisces; in 2<sup>nd</sup> place winners was, for a *second* time ... to all the staff and students - wins in the summer term!

