



Camden Centre
for Learning
Key Stage 3 School

The REACH Programme

201819

CCfL KS3 School

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INFORMATION FOR SCHOOLS

The REACH Reintegration Programme

CCfL 2018-19

The Reintegration Programme (at a glance):

Our aim is to work in partnership with schools to provide a safe, secure and stimulating environment for students at risk of exclusion. We offer a high quality teaching and learning programme with mentoring focused on students' individual needs.

The Reach Programme is for half a term and includes full time placement at CCfL with reintegration support back in to the student's own mainstream school.

Schools identify students and referral is made by the HOY/Lead Behaviour Professional 2 weeks before the end of each half term. CCfL Lead staff process the referral and notify the school if a place can be offered to the identified student. Students, families/carers and school staff attend an induction interview during the half term the referral was made and begin the programme the following half term. The programme lasts for half a term, with students having a 3-5 week full time placement and a 2 week reintegration period. **Please see the final page for a list of Autumn dates for the academic year 201819** (spring and summer term dates will be added depending upon availability.) **Attached separately are the appendices schools need to complete for each REACH referral:**

APPENDIX 1 -Student Passport

APPENDIX 2 - Risk Assessment Form

APPENDIX 3 Referral Checklist and Permission Form -

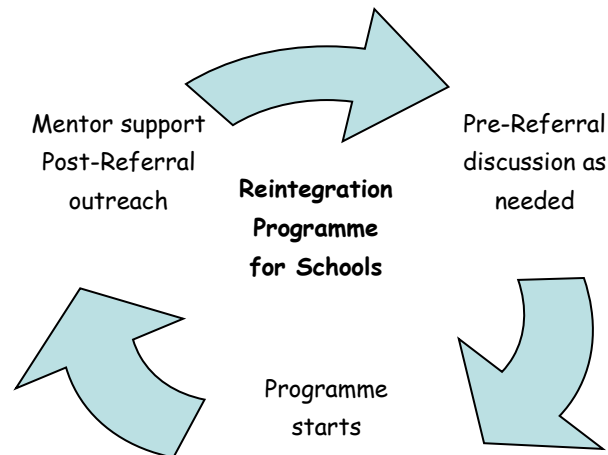
(please ensure these are completed in full and returned to CCfL by the referral deadlines.)

In exceptional circumstances, students may be admitted to the REACH Programme after referral deadlines and/or for shorter intervention periods than the half term. This will depend upon availability of places and the potential for positive impact upon the student.

Placement Costs

We are pleased to inform schools we have been able to maintain costs at the same level for the last two years. Costings are based on a 6 week programme and will be charged at £1,600 a place. This is based on the cost of additional staffing and costs for the programme.

Process for referral:



1. Liaison between school and REACH staff to identify appropriate students for the programme. This may involve REACH staff being part of the Inclusion Meeting, where the student is discussed
2. Consent for referral is obtained from parents / carers
3. Identification of referring school link-worker
4. The student Passport and Risk Assessment completed in full by the referring school - see appendix
5. Details of previous support, incidents and exclusions are gathered, along with current working levels (and examples of work)
6. Referral is sent by e-mail to nina.foster.ccfl@camden.gov.uk
7. Reach referral panel meets to consider new referrals - further information may be requested from schools at this point
8. Outcomes of the Reach referral panel are e-mailed to school referrer
9. Induction meeting held at the CCfL KS3 School attended by: the student, a parent/carer, the referring school link-worker and any appropriate external support staff

Programme:

On the REACH programme, students will have access to a range of courses, support and guidance:

- KS3 national curriculum in English, Maths and Science
- PSHE and Citizenship
- Humanities
- Drama
- PE activities
- Art
- Technology and Food
- Personal development and well-being
- 1-1 mentoring sessions each week, to identify barriers to learning and a range of other social/emotional needs, including:
 - Strategies for students to manage emotions
 - Strategies to improve learning behaviours and skills
 - Strategies to restore relationships and deal with conflict
- Group mentoring sessions preparing students for return to school addressing:
 - Expectations of a mainstream school
 - Action plans
 - Triggers and problem behaviours in a learning context

During placement: Additional support will be provided as follows:

- Identification of gaps in learning through passport information and during induction meeting
- Identification of needs and support which will improve progress upon reintegration
- Visit/s from the referring school
- Effective communication between the referring school staff, REACH staff and the family

- Reintegration transition plan completed for students' return to school

Reintegration and mentor support:

This can include a range of in-school support from a REACH mentor:

- In-class support if necessary
- Mentoring session
- Observation of student in lesson
- Handover of mentoring work done and further suggestions of work/support required to facilitate ongoing student progress

Post referral outreach:

Comprising of support for referring schools from Reintegration Leader and REACH staff including:

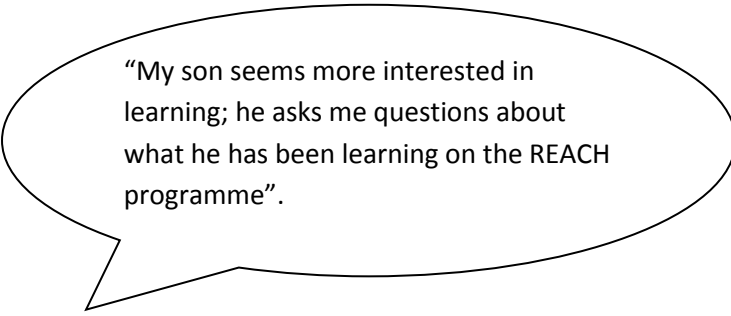
- Work with relevant staff on particular strategies to support returning students
- Written report for key members of staff
- Help in setting targets and achievable goals for returning students

The information you will get from us:

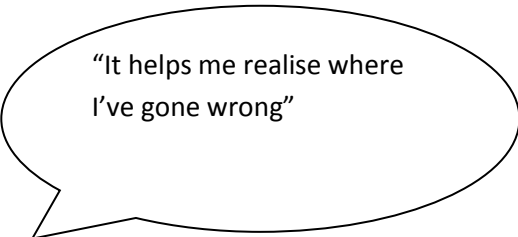
- Regular updates on students' progress.
- A review meeting - This will provide a summary of the students' progress in the weeks they have been involved in the programme.
- A transition map - This is the final report on the students' progress during the Reintegration Programme. It will include assessment levels, attendance figures, behaviour summary and recommendations for students' further development in school.

Feedback from students, families and schools

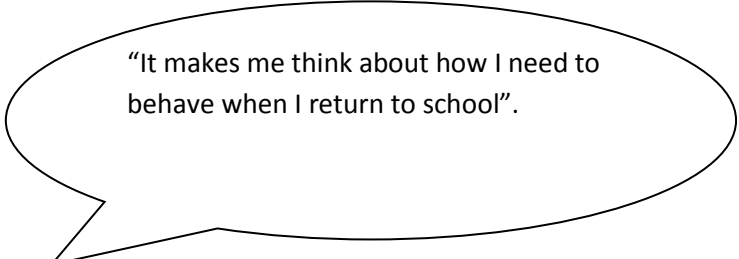
When students have completed the Reintegration Programme they return to school equipped to start their learning again. The feedback received from families, students and schools evidences students' enhanced abilities to consider what they need to do to succeed when they return to school.



"My son seems more interested in learning; he asks me questions about what he has been learning on the REACH programme".



"It helps me realise where I've gone wrong"



"It makes me think about how I need to behave when I return to school".

2018-19 CCFL REACH PROGRAMME DATES

Autumn Term dates: 2018-2019

Programme 1 (Autumn 1): 6 Weeks

Monday 10th September to Friday 19th October 2018

Referral Deadline	Referral Decision	Induction Interviews	Review Meetings	Reintegration
Friday 6 th July 2018	<p>w/e 13th July 2018 (REACH Panel)</p> <p>During the following week, schools and families will be informed of decisions and September interview times</p>	<p>Week beginning 3rd September 2018</p> <p>Parents, students and school rep to attend</p>	<p>w/c 1st October 2018</p> <p>Parents, students and school rep to attend</p>	<p>Reintegration will take place in the last two weeks of the half term:</p> <p>w/c 8th October 2018 : 2 days in school (half day supported by REACH)</p> <p>w/c 15th October 2018 : 3 days in school (half day supported by REACH)</p>

Programme 2 (Autumn 2): 7 Weeks

Monday 5th November to Friday 21st December 2018

Referral Deadline	Referral Decision	Induction Interviews	Review Meetings	Reintegration
Friday 5 th October 2018	<p>w/e 12th October 2018 (REACH Panel)</p> <p>During the following week, schools and families will be informed of decisions and interview times</p>	<p>w/c 29th October 2018</p> <p>Parents, students and school rep to attend</p>	<p>w/c 3rd December 2018</p> <p>Parents, students and school rep to attend</p>	<p>Reintegration will take place in the last two weeks of the half term:</p> <p>w/c 10th December 2018 : 2 days in school (half day supported by REACH)</p> <p>w/c 17th December 2018 : 3 days in school (half day supported by REACH)</p>

